***November 2, 2010***

***Porter Map Analysis Protocol***

1. ***Individual analysis (Using the individual tracking form)***
2. Go through individual sheets and pull aside students who you would like to talk about (this could be because their scores do not match other work they have produced or you have broader concerns about the learner – Please try and limit the number of individual students that you want to discuss.
3. After each person has selected students – set a time limit for discussing each student (probably no more than two minutes)
4. Focus on the instructional needs for that particular student.
5. Make sure that teachers have access to those notes.
6. ***Classroom analysis (Using the classroom tracking form)***
7. Determine the cutoff scores for high middle and low performance.
8. Using different colored highlighters (example: Green =High; yellow=Middle; red=low), highlight student scores in each category.
9. Look at the patterns for each category and respond to the following questions
   1. How well does your class do in each category?
   2. What are some challenges that this class has in terms of reading/math?
   3. What are some strengths?
   4. What are some specific instructional strategies that you would like to use with this group of students?